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2019

	RESEARCH JOURNEY International Multidisciplinary E-Research Journal	ISSN- 2348-7143
Impact Factor - (SJIF) – 6.261, (CIF) - 3.452, (GIF) –0.676	Special Issue - 168 (I)	March 2019
Globalisation: Challenges and Opportunities for India		UGC Approved No. 40705

Impact Factor – 6.261 ISSN – 2348-7143
INTERNATIONAL RESEARCH FELLOWS ASSOCIATION'S

RESEARCH JOURNEY

Multidisciplinary International E-research Journal
PEER REFREED & INDEXED JOURNAL

23nd March 2019 Special Issue- 168 (I)

Globalisation: Challenges and Opportunities for India

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A study of awareness of the female students studying at under graduate level regarding the environmental crisis

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Introduction:

The environment is everything that comes in our surroundings and affects our ability to live on the earth; the air we breathe, the water that covers most of the earth's surface, the plants and animals around us, and much more. Our daily lives are linked with our surroundings and inevitably affects them. Everything around us forms our environment and our lives depend on keeping its vital systems as intact as possible. Human activity is altering the planet on an unprecedented scale. More people are using more resources with more intensity and leaving a bigger "footprint" on the earth than ever before. The industrial development and intensive agriculture that provides the goods for our increasingly consumer oriented society uses up large amounts of natural resources. Our natural resources can be compared with money in a bank. If we use it rapidly, the capital will be reduced to zero. On the other hand, if we use only the interest, it can sustain us over the longer term. Man is the only individual to be able to build and use equipment that can modify the landscape in a very short time. Nature would take thousands of years to produce the same changes as the ones produced by man. Understanding and making ourselves more aware of our environmental assets and problems is not enough. We, each one of us, must become increasingly concerned about our environment and change the way in which we use every resource. If we begin to ask questions of ourselves, we will begin to live lifestyles that are more sustainable and will support our environment. Individually we can play a major role in environment management. This can only be made possible through the awareness. Thus the need of this study is to go for examination of the awareness of female students studying at UG level.

Meaning of environmental crisis:

The need of human beings for food, water, shelter and other things depends on the environment around us. There is a balanced natural cycle exists between environment and lives of human beings, plants and animals. Nature has made everything to run in balance with the natural cycle however many factors causes environmental corrosion. The factors like population growth and economic advancement are considered as the major factors giving rise to many other secondary factors. We should realize our mistakes and concern about the environment in order to keep it clean, safe and secure for the healthy life. Many of the human activities like deforestation, industrialization, technological improvements and so many are leading our environment towards danger and keeping lives at risk by influencing the growth, development and survival of all organisms. These are just a few threatening sentences about the severity of environmental crisis issues whereas the true effect of the ongoing problems may be felt later by our offsprings.

Importance of Study:

There have been a number of individuals who have been instrumental in shaping the environmental history in our country and at International level too. The only solution left to us is to change our behaviour, radically and globally, on every level. Environmental education means the educational process dealing with man's relationship with his natural and manmade surroundings and includes the relations of population, pollution resource allocation and depletion, conservation, transportation, technology, energy, urban and rural planning to total biosphere. As a part of this Sant Gadge Baba Amravati University, Amravati passed an Ordinance for Examination in Environmental Studies leading to Bachelor Degree in all faculties. People must be aware about the visible disturbances in environment. Without awareness it is not possible to enjoy a quality life on earth. The present study is focused on the assessment on environmental awareness among UG female students of B.Sc. degree studying in Smt. Sindhutai Jadhao Arts & Science College, Mehkar Dist. Buldana in 2018-19 as an awareness drive. Environmental awareness is to understand the fragility of our environment and the importance of its protection. Promoting environmental awareness is an easy way to become an environmental steward and participate in creating a brighter future.

Objectives of the Study:

1. To check whether the female students are aware of present status of environment.
2. To check whether the female students are aware of what is the worst environmental problem faced by the planet.
3. To check whether the female students are aware of who are the worst polluters.
4. To check whether the female students are aware of who should be responsible for making sure we have a healthy environment
5. To check whether the female students are aware of what will make sure the environment is healthy for future generations.
6. To check whether the female students are aware of what does Sustainable development means





Sample of Study:

The second year B.Sc. female students studying in Smt. Sindhutai Jadhao Arts & Science College, Mehkar Dist. Buldana in the year 2018-19 are the respondents for this study, because they perform "Environmental Studies" as a part of their curriculum. The responses are gathered from female students by random sampling method.

Methodology of Study:

In the present study, normative survey method has been adopted as it is most appropriate method for such types of studies. The present study was a questionnaire-based survey conducted in Smt. Sindhutai Jadhao Arts & Science College, Mehkar Dist. Buldana.

Tool used for the Study:

The questionnaire used for Environmental Awareness Survey by Bob Simpson, from Green Teacher Magazine is used for this study. The responses given by the female student respondents were tabulated and were analyzed using the simple statistical tool percentage.

Delimitation:

The present study is delimited to the female students of second year B.Sc. studying in Smt. Sindhutai Jadhao Arts & Science College, Mehkar Dist. Buldana in the year 2018-19.

Findings:

1. The percentage of female student respondents preferred to reply about the present status of environment- in good shape is 20%; in some trouble but can be saved with a little effort is 20%; in bad shape but a lot of effort might save it is 60% and in such bad shape little can be done about it 00%.
2. The percentage of female student respondents preferred to reply about what is the worst environmental problem faced by the planet- ozone depletion is 10%; toxic waste is 20%; global warming is 20%; water pollution is 00%; air pollution is 30% and deforestation is zero.
3. The percentage of female student respondents preferred to reply about who are the worst polluters- industries is 70%; governments is 00% and individual people is 30%.
4. The percentage of female student respondents preferred to reply about who should be responsible for making sure we have a healthy environment- industry is 00%; government is 00%; environmental groups is 100% and individuals is 00%.
5. The percentage of female student respondents preferred to reply about Is the current concern over the state of the environment justified - yes is 20%; no is 00% and not sure is 80%.
6. The percentage of female student respondents preferred to reply about how would you describe your future in the current concern about the environment- bright and hopeful is 30%; challenging is 50%; depressing is 20% and uncertain is zero%.
7. The percentage of female student respondents preferred to reply about what is the single most important thing that will make sure the environment is healthy for future generations- the polluting industries shut down, even if people lose their jobs is 20%; new technologies can be found to solve our problems is 20%; people learn to live with less and be more efficient users of energy and materials is 00% and we find a way to have economic development continue in a way that minimizes pollution is 60%.
8. The percentage of female student respondents preferred to reply about do you believe your health has already been affected by pollution- yes is 10%; no is 00%; maybe is 90% and haven't thought about it is 00%.
9. The percentage of female student respondents preferred to reply about By the time you are 30 years old, how the environment will be- destroyed is 00%; better than it is now is 60%; worse than it is now is 00% and about the same as it is now is 40%.
10. The percentage of female student respondents preferred to reply about what does Sustainable development means- development that provides the most jobs is 00%; development that will save the environment even if it means lots of people will lose their jobs is 20% and development that takes into consideration the economic and environmental needs of future generations is 80%.

Conclusions: The findings of the Present study showed that,

1. Most of the female students are aware of the present status of environment is in bad shape but a lot of effort might save it.
2. Most of the female students are aware of the various worst environmental problem faced by the planet.
3. Most of the female students are aware of the industries are the worst polluters.
4. Most of the female students are aware of the environmental groups can make sure we have a healthy environment.
5. Regarding the awareness about whether the current concern over the state of the environment justified found to be a matter of concern as all of the female students are not sure about it.
6. Most of the female students are aware of their challenging future in the current concern about the environment.
7. Most of the female students are aware of they find a way to have economic development continue in a way that minimizes pollution is the single most important thing that will make sure the environment is healthy for future generations
8. Most of the female students are not aware of their health has already been affected by pollution.



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9. Most of the female students are aware of about by the time they are 30 years old the environment will be better than it is now.
10. Most of the female students are aware of the development that takes into consideration the economic and environmental needs of future generations is Sustainable development.

Recommendations:

By increasing awareness and concern, education can encourage people to reduce their impact on the environment through more efficient behavior. For this it is essential that special practical activities should be included in the University curriculum in order to bring out the desirable attitudinal changes among students.

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